**ORIENTACIONES PARA GUIAR EL APRENDIZAJE A DISTANCIA**

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| **Unidad**  **1ra**  **(Nivel 7° Básico)** | **Aprendizaje esperado por el estudiante** | **Actividades**  **disponibles en Plataforma**  **(Acceso por Materiales)** | **Profundización en texto escolar**  **MINEDUC y**  **otros materiales** |
| 3 SEM  Guía 3  “Likes and Dislikes” | Eje: Comprensión Lectora  **(OA9)** Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como experiencias personales, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global o de otras culturas) y que contienen las funciones del año  Eje: Expresión escrita  **(OA16)** Demostrar conocimiento y uso del lenguaje en sus textos escritos por medio de las siguientes funciones:Expresar preferencias. | Revisar el contenido sobre preferencias presentado al inicio de la guía como explicación y ejemplificación para la realización de la guía.  1. Actividad  Clasifica las expresiones de preferencia presentadas en el cuadro inicial.  2. Actividad  Lee el texto sobre Linda y sus preferencias en diferentes áreas y SUBRAYA las expresiones de preferencia mencionadas.  3.Lee el texto nuevamente y responde Verdadero o Falso y Corrige las falsas.  4. Actividad  Lee el texto nuevamente y completa el cuadro con 4 cosas que le gustan a Linda y 4 cosas que no le agraden.  5. Actividad  Escribe 3 cosas que te gustan y 3 que te desagradan. Utiliza las diferentes expresiones vistas en la guía. |  |

**Worksheet 3”Expressing Likes and Dislikes”**

**7th grade 2020**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Likes and Dislikes**

 

**This a list with expressions you can use to express your preferences, some of them have a positive connotation and others have a negative connotation. For example:**

* I **really like** chocolate**. (Positive connotation)**
* I **can’t stand** listening to romantic music**. (Negative connotation)**

|  |  |
| --- | --- |
| **I’m crazy for** … | I am crazy for sports |
| **My favorite …** | My favorite movie is Avengers |
| **I like** | I like playing soccer with my brother |
| **I love** | I love doing yoga |
| **I hate** | I hate eating vegetables |
| **I really hate** | I really hate doing exercises at school |
| **I really adore** | I really adore happy endings |
| **I can’t stand** | I can’t stand watching TV |
| **I really like** | I really love going to the beach with my children |
| **I really don’t like** | I really don’t like going to the movies |
| **I don’t like** | I don’t like heavy metal |

**1. Classify the expressions from the previous chart.**

|  |  |
| --- | --- |
| **EXPRESSING LIKES** | **EXPRESSING DISLIKES** |
| Crazy for..; | Hate; |

**2. Read the text about Linda expressing her preferences. Underline (Subraya)all the Likes and Dislikes expressions mentioned in the text.**

Hello, Friends! 

I am Linda and I’m 16 years old. I am from Ireland, Today I’m writing about the things that I like and things that I don’t like.

It isn’t easy because there are too many things that I like and some things that I don’t like. That’s why I am going to write about three or four topics.

**Entertainment**

I really like listening to music, Ilike different types of music but I am crazy for electronic music, my favorite DJ’s are Robin Schulz and Calvin Harris.

I also like watching TV and movies. I like drama movies and sitcoms such as two and half men and the Bing Bang Theory. Sometimes I like to go out with my school friends.  We go to the movie theater and the mall.

**Food**

First, let’s talk about food and drinks. I don’t like fish very much, but I like meat. I really like fast food such as pizza, hamburgers and French fries but my favorite snacks are pizza and hamburgers.

Pizza is delicious with coke, but I prefer lemonade and orange juice than coke.

I also like coffee. I hate alcoholic drinks**!** When it comes to fruit. I really adore grapes, but pears are not my favorite ones. I like apples and I love oranges!  I’m not a fan of vegetables, but my parents and teachers say they’re very important. I think they’re right.

I really hate broccoli, but carrots are ok. I can’t stand cucumber salad, but I like mixed salad I’m crazy for mushrooms, but I really don’t like onions.

**School Subjects**

I love playing with my friends in the playground. **I don’t like** History very much and **I hate** Maths lessons! Anyway, **I like** Gym and Art, but **I prefer**Science because **I’m crazy for**animals.

**I really like** Music and **I love** Portuguese lessons, **but my favorite subject** is English, of course!

         And you? What are your likes and dislikes?

**3. Read the text again and answer True (T) or False (F). CORRECT THE FALSE ONES.**

**1.** \_\_\_\_\_\_\_ Lisa can’t stand electronic music. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** \_\_\_\_\_\_\_ Lisa hates drama movies. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** \_\_\_\_\_\_\_ She really likes fast food. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** \_\_\_\_\_\_\_ Her favorite snacks are pizza and hot dogs. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** \_\_\_\_\_\_\_Her favorite drink is Coke. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6.** \_\_\_\_\_\_\_ Lisa is crazy for cucumber salad. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7.**  \_\_\_\_\_\_\_ Lisa loves Maths and hates English. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. Read the text and complete the chart with 4 things Linda Likes and 4 things Linda Dislikes**

|  |  |
| --- | --- |
| **Linda’s Likes** | **Linda’s dislikes** |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |
| 4. | 4. |

**5. Write about 3 things YOU like and 3 things YOU don’t like. Use the different expressions studied.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_