Colegio Mercedes Marín del Solar

Providencia

Prof. Areli Donoso N.

Inglés

**Worksheet 1”Review”**

 **7th grade 2020**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Ideal Score: 27 points Score: \_\_\_\_\_\_\_\_\_\_\_ Level of difficulty : 60% Mark: ­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**READING**

**Objetivo: Leer e Identificar información general y específica en un texto sobre actividades que se están realizando al momento de hablar.**

**Sarah Miller is in New York. She is writing a letter to her best friend.**

Dear Sophia,

How are you? How is London? I am having a very good time in New York. It’s Sunday and it’s sunny and warm. Now it’s ten in the morning and we are in Central Park. I am sitting under a tree, I am listening to my radio… and I am writing to you, of course.

My Canadian cousin Rosemary is here with us, she is reading a comic. She’s very pretty. She’s tall and slim and she has got long wavy brown hair. Her parents are in Toronto.

 My father is reading The New York Times, an American newspaper. My mother is playing with my little brother Jimmy on the grass and they are eating popcorn. There are many people in the park. Some men are jogging, two girls are walking their dogs, and an old man is skating! And he can do that quiet well.

 We often come to this fantastic park, in this wonderful city because we are relaxing here. But

sometimes we visit other interesting places: museums, shops, galleries, etc…

 New York is great! There are many fantastic skyscrapers, great shops and there are people

everywhere!

 Love, Sarah

**1. Read the text again and circle the correct alternative ( 5 points)**

**1. Sarah is :**

**a.** reading a letter. **b.** playing in Central Park. **c.** writing a letter.

**2.** **Sophia is:**

**a.** Sarah’s cousin. **b.** Sarah’s friend. **c.** Sarah’s sister.

**3.** **Sarah’s cousin is :**

**a.**  reading a comic **b.**  eating popcorn **c.** skating

**4.** **Sarah’s mother is:**

**a.** playing with his sister **b.** eating popcorn **c.** A and B

**5. According to the text Sarah \_\_\_\_\_\_\_\_\_\_ New York.**

**a.** doesn’t like **b.** loves **c.** hates

**2. Read the text and answer these questions. ( 7 points)**

**1.** Where is Sarah?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** Who is Sarah writing to?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** Is Sarah having a good time?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** Who is Rosemary?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** Where are Rosemary’s parents?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6.** Is Sarah’s brother eating a hamburger?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7.** What is Sarah’s father doing?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**USE OF ENGLISH**

**1. Look at the images and complete the sentences using the “PRESENT CONTINUOUS”. Use the verbs from the box. ( 7 points )**

**drink ; drive; eat; listen; play ; ride; wait; walk**



**1.** Tom and Peter  **are playing**  football.

**2.** Laura \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the bus.

**3.** Sally and Paul \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the street.

**4.** Lucy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a car.

**5.** Phillip \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his bike.

**estou**

**7.** Tom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to music.

**8.** Alex \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a sandwich.

**PRESENT CONTINUOUS**

**Para formar el Presente Continuo, el cual expresa acciones que se están realizando al momento de hablar, debes considerar 2 elementos básicos:**

1. **EL verbo to be (ser o estar) y la forma correcta para cada persona**

|  |  |
| --- | --- |
| **Personal Pronoun** | **Form of To be** |
| **I (yo)** | **am** |
| **You ( tú)** | **are** |
| **He- She- It (él- ella- it reemplaza a cosas y animales)** | **Is** |
| **We (nosotros / nosotras)** | **are** |
| **You (ustedes)** | **are** |
| **They (ellos/ellas)** | **are** |

1. **La terminación “ing” en los verbos que representan la acción de la cual se habla en La oración.**

**Ahora observa las siguientes oraciones en Present Continuous en Inglés y su equivalente en Español.**

I **am**  Read**ing**  a book. She is playing football.

Yo estoy leyendo un libro. Ella está jugando football.